



# St Joseph's Catholic Primary School Wandal

2016 Annual School Report



Catholic Education  
Diocese of Rockhampton

## The School's story

System:

**Catholic Education Diocese of Rockhampton**

Principal:

**Mrs Kellie Jenkinson**

Address:

**4 Herbert Street  
Wandal  
Queensland, 4700**

Total enrolments:

**277**

Year levels offered:

**Prep to Year 6**

Type of School:

**Co-educational**

# Curriculum Offerings

## Distinctive Curriculum Offerings

The students (Prep - Year 6) - formal study of Religious Education (school based religion program), as well as experiences of liturgy and prayer.

- Curriculum offerings - fully accredited, and aligned with ACARA.
- Behaviour support program encourages personal responsibility for behaviour and learning.

## Extra Curricula Activities

Community/parish involvement: Mini Vinnies, NAIDOC Week, debating, Anzac Day and performances for aged-care facilities, parish fair etc.

- Support for the wider community: Caritas, St Vincent de Paul, The Mary MacKillop Foundation, and the Queensland Cancer Council.
- Cultural activities: eisteddfod participation (speech, singing and novelty choirs); instrumental music, dance performances, arts council performances, interschool chess competitions.
- Instrumental Music Program: Year 4 students receive lessons and participate in band rehearsal in partnership with The Cathedral College. Instruments are provided for the first year of this program. Students in Years 5 and 6 are provided with the opportunity to continue participating in this program.
- LOTE: all students in P to 6 participate in Japanese lessons.
- Sporting activities: school and district athletic carnivals, cross country, interschool hockey, soccer, netball, touch football and rugby league.
- Class excursions: students are provided with a broad range of activities to enhance their classroom learning. All activities are planned to be relevant, well organised and accessible.
- Students in their last year of primary school participate in a school camp which has, as its focus, the further development of leadership skills.
- Competitions: students participate in a variety of regional, state and national competitions designed to enhance their learning experiences e.g. writing, science, computer, maths etc.
- Parish-based sacramental programs: working in conjunction with the parish, students and families from St Joseph's Wandal are supported in their preparation for the sacraments of Penance, Confirmation and Eucharist.
- Liturgical celebrations: students participate in a variety of parish, diocesan, regional and school-based liturgical celebrations.

## How Information and Communication Technologies are used to assist learning

At St Joseph's Wandal, we encourage technological literacy. As a school community we foster the knowledge, skill processes and attitudes to positively interact in an information and technology rich environment. Through our teaching and learning programs we empower our learners to be discerning users of technology and information resources, guided by the values of Catholic Education.

## Social Climate

At St Joseph's Wandal, we acknowledge that our mission is to respond to the developmental needs of each member of the school community, recognising that all individuals have inherent rights and responsibilities.

- Religious education is an integral part of school life at St Joseph's Wandal. The school motto, 'To Love is to Serve' provides a daily challenge for all members of our school community to live a life of service.

- St Joseph's Wandal offers the members of our school community access to a school counsellor who is based at school one half day per week.
- Student leadership is encouraged and fostered through sporting occasions, public speaking opportunities, peer support, mentoring and charitable fundraising ventures.

## Cyber Safety and Anti-Bullying Strategies

Pastoral Care is the observable expression of an attitude of Christian concern and care for each other by members of the school community. The St Joseph's Wandal school community values and fosters an environment of pastoral care. We believe that in a community that provides a strong sense of well-being, belonging and security, students and staff are given every opportunity to be affirmed in their dignity, confirmed in their own sense of self-worth and assisted to grow to their full potential.

This culture promotes more positive relationships and assists in reducing the occurrences of bullying and anti-social behaviour. Incorporated into our curriculum programs are activities designed to support the social/emotional well-being of our students. St Joseph's Wandal has implemented Diocesan policies on Acceptable Use Agreements for students and staff and has appropriate guidelines in place for the use of mobile phones and other electronic devices. All Diocesan and school policies with regards to anti-bullying and cyber safety are implemented and regularly reviewed.

## Strategies used for involving parents in their child's education

The Parents and Friend's Association is an integral part of the St Joseph's Wandal school community providing the organisational structure to assist with the necessary participation of parents in the life of the school. This translates into significant involvement in many projects designed to enhance the learning environment for all.

- The St Joseph's Wandal School Board is a pastoral board functioning under a shared wisdom model. A pre-service is held annually allowing members of the community to gain insight into its responsibilities.
- The significance of parents being involved in student learning is acknowledged and encouraged. Parents are welcomed into the school and classrooms to assist and support in a variety of activities.
- Ongoing liaison between staff and parents is vital. Strategies include parent-teacher information evenings and interviews, parent/teacher interviews and end-of-semester report cards. Parents are also kept informed of school and community activities through the weekly newsletter.
- Social interactions allow students, parents, friends and staff to gather informally as community.

## Reducing the school's environmental footprint

St Joseph's Wandal is actively promoting sustainable futures by:

- Fostering in learners an appreciation of creation as a gift, their relationship with it and responsibility as co-creators for its future.
- Providing learners with knowledge and understandings in environmental education, creational spirituality and sustainable living practices through all Key Learning Areas.
- Developing in learners the knowledge, skills, attitudes, values and commitment to initiate individual and collective responses that are environmentally, morally and ethically responsible.
- Inspiring learners to actively decrease their ecological footprint and increase their spiritual one, as creatures made in the image and likeness of God.
- Promoting awareness and respect for cultural diversity, spirituality, values and the traditions of other cultures, especially our own indigenous culture.

## Characteristics of the Student Body

Students at St Joseph's Wandal come from a variety of backgrounds and have lived a diverse range of experiences to offer to our community.

## Staffing composition, including Indigenous staff

### Workforce Composition of all teachers

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	20	17	1
Full-time equivalents	17.57	8.7	0.53

## Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	5.3 %
Bachelor Degree	94.7 %
Diploma	
Certificate	

## Expenditure on and teacher participation in professional development

**TOTAL FUNDS** expended on teacher professional development according to Australian Government Quality Teacher Program reporting requirements.

\$ 67,300

### MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

- Australian Curriculum development
- Assessment and reporting in light of the Australian Curriculum.
- Student Protection and Protective Behaviours.
- Workplace Health and Safety procedures and protocols.
- Whole school focus on the teaching of Numeracy particularly in the early years.
- The importance of the early years of education, with a focus on the Prep year.
- Religious Education including faith formation opportunities.

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**

100 %

## Average staff attendance

Average staff attendance for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days.

97.28 %

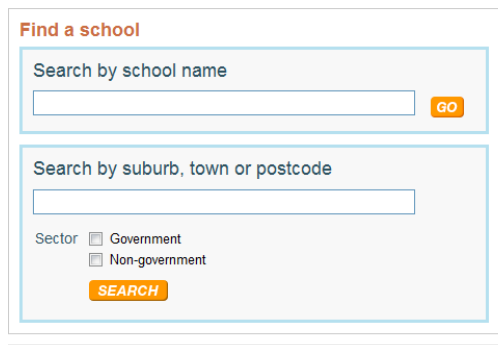
Percentage of teaching staff retained from the previous school year

89.58 %

## School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



The image shows a screenshot of the 'Find a school' search interface on the My School website. It features two search options: 'Search by school name' with a text input field and a 'GO' button, and 'Search by suburb, town or postcode' with a text input field. Below these is a 'Sector' section with two radio buttons: 'Government' and 'Non-government'. A 'SEARCH' button is located at the bottom of the search area.

## National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at [www.myschool.edu.au](http://www.myschool.edu.au).

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Key Student Outcomes

St Joseph's Wandal has a commitment to improving student learning through effective data gathering and analysis, responsive teaching catering to our diverse learners and the fostering of a culture where learning success is celebrated. The teaching staff and leadership team are a successful professional learning community, who see that working and learning together is the most effective way to improve learning outcomes for all students. At St Joseph's Wandal, we believe that high expectations for all learners are vital. We also believe that a vibrant and engaging learning environment that explores the Australian Curriculum using a variety of quality resources provides our learners with the best opportunity for success.

## Student Attendance

### Average student attendance rate (%)

Average student attendance rates to be calculated by identifying the number of full school days  
90 %

### Describe how non-attendance is managed by the school

Parents/carers are advised via the School Handbook and Parent Information Evenings to contact the school via phone, email, school app or in person should their child be absent. Should there be a prolonged absence of three days without confirmation from the parents/carers the school will make contact with the family. Truancy has not been identified as a problem at St Joseph's Wandal.

## Value Added

### The story of distance travelled

In 2015, St Joseph's Wandal embarked on a project to improve the literacy results of all learners. This has continued throughout the 2016 & 2017 school years with particular focus in the areas of Writing and Spelling.

At St Joseph's Wandal we have found it worthwhile to examine the performance of individuals and cohorts over time. Trends are noted and appropriate measures are taken to implement learning programmes, which establish learning goals and targets for future development, both in specific classes as well as across the whole school.

### The story of where you are going

At St Joseph's Wandal we have identified the need to improve literacy outcomes for all learners. We are specifically targeting improvement in Reading and Spelling. To this end, we have adopted school-wide approaches to the teaching of reading and spelling which focus on gathering meaningful data to inform teaching and learning, establishing personalised learning goals from that data, developing success criteria that expands the learning goals, providing meaningful and relevant learning experiences that address these goals and providing feedback about the learning journey. Through this process, we aim to improve the achievements of all students.

## Parent, Teacher and Student Satisfaction

St Joseph's Wandal gathers indicative data to gauge parent and student satisfaction in a variety of ways including: P and F, school board and staff meeting agendas and feedback, student feedback, 'school renewal' feedback and online surveys via our school App.