



St Joseph's Catholic Primary School Wandal

2017 Annual School Report



Catholic Education
Diocese of Rockhampton

System:

Catholic Education Diocese of Rockhampton

Principal:

Mrs Kellie Jenkinson

Address:

**4 Herbert Street
Wandal Queensland 4700**

Total enrolments:

292

Year levels offered:

Prep to Year 6

Type of School:

Co-educational

Curriculum Offerings

Distinctive Curriculum Offerings

The students (Prep - Year 6) undertake formal study of Religious Education (school based religion programme), as well as experiences of liturgy and prayer.

- Curriculum offerings - fully accredited, and aligned with ACARA.
- Behaviour support programme encourages personal responsibility for behaviour and learning.

Extra Curricula Activities

Community/parish involvement: Mini Vinnies, NAIDOC Week, debating, Anzac Day and performances for aged-care facilities, parish fair etc.

- Support for the wider community: Caritas, St Vincent de Paul, The Mary MacKillop Foundation, and the Queensland Cancer Council.
- Cultural activities: eisteddfod participation (speech, singing and novelty choirs); instrumental music, dance performances, arts council performances, interschool chess competitions.
- Instrumental Music Programme: Year 4 students receive lessons and participate in band rehearsal in partnership with The Cathedral College. Instruments are provided for the first year of this programme. Students in Years 5 and 6 are provided with the opportunity to continue participating in this programme.
- LOTE: all students in P to 6 participate in Japanese lessons.
- Sporting activities: school and district athletic carnivals, cross country, interschool hockey, soccer, netball, touch football and rugby league.
- Class excursions: students are provided with a broad range of activities to enhance their classroom learning. All activities are planned to be relevant, well organised and accessible.
- Students in their last year of primary school participate in a school camp which has, as its focus, the further development of leadership skills.
- Competitions: students participate in a variety of regional, state and national competitions designed to enhance their learning experiences e.g. writing, science, computer, maths etc.
- Parish-based sacramental programmes: working in conjunction with the parish, students and families from St Joseph's Wandal are supported in their preparation for the sacraments of Penance, Confirmation and Eucharist.
- Liturgical celebrations: students participate in a variety of parish, diocesan, regional and school-based liturgical celebrations.

How Information and Communication Technologies are used to assist learning

At St Joseph's Wandal, we encourage technological literacy. As a school community we foster the knowledge, skill processes and attitudes to positively interact in an information and technology rich

environment. Through our teaching and learning programmes we empower our learners to be discerning users of technology and information resources, guided by the values of Catholic Education.

Social Climate

At St Joseph's Wandal, we acknowledge that our mission is to respond to the developmental needs of each member of the school community, recognising that all individuals have inherent rights and responsibilities.

- Religious education is an integral part of school life at St Joseph's Wandal. The school motto, 'To Love is to Serve' provides a daily challenge for all members of our school community to live a life of service.
- St Joseph's Wandal offers the members of our school community access to a school counsellor who is based at school three days per fortnight.
- Student leadership is encouraged and fostered through sporting occasions, public speaking opportunities, peer support, mentoring and charitable fundraising ventures.

Cyber Safety and Anti-Bullying Strategies

Pastoral Care is the observable expression of an attitude of Christian concern and care for each other. The St Joseph's Wandal school community values and fosters an environment of pastoral care. We believe that in a community that provides a strong sense of well-being, belonging and security, students and staff are given every opportunity to be affirmed in their dignity, confirmed in their own sense of self-worth and assisted to grow to their full potential.

This culture promotes more positive relationships and assists in reducing the occurrences of bullying and anti-social behaviour. Incorporated into our curriculum programmes are activities designed to support the social/emotional well-being of our students. St Joseph's Wandal has implemented Diocesan policies on Acceptable Use Agreements for students and staff and has appropriate guidelines in place for the use of mobile phones and other electronic devices. All Diocesan and school policies with regards to anti-bullying and cyber safety are implemented and regularly reviewed.

Strategies used for involving parents in their child's education

The Parents and Friend's Association is an integral part of the St Joseph's Wandal school community providing the organisational structure to assist with the necessary participation of parents in the life of the school. This translates into significant involvement in many projects designed to enhance the learning environment for all.

- The St Joseph's Wandal School Board is a pastoral board functioning under a shared wisdom model. A pre-service is held annually allowing members of the community to gain insight into its responsibilities.
- The significance of parents being involved in student learning is acknowledged and encouraged. Parents are welcomed into the school and classrooms to assist and support in a variety of activities.
- Ongoing liaison between staff and parents is vital. Strategies include parent-teacher information evenings and interviews, parent/teacher interviews and end-of-semester report cards. Parents are also kept informed of school and community activities through the weekly newsletter.
- Social interactions allow students, parents, friends and staff to gather informally as community.

Reducing the school's environmental footprint

St Joseph's Wandal is actively promoting sustainable futures by:

- Fostering in learners an appreciation of creation as a gift, their relationship with it and responsibility as co-creators for its future.
- Providing learners with knowledge and understandings in environmental education, creational spirituality and sustainable living practices through all Key Learning Areas.
- Developing in learners the knowledge, skills, attitudes, values and commitment to initiate individual and collective responses that are environmentally, morally and ethically responsible.
- Inspiring learners to actively decrease their ecological footprint and increase their spiritual one, as creatures made in the image and likeness of God.
- Promoting awareness and respect for cultural diversity, spirituality, values and the traditions of other cultures, especially our own indigenous culture.

Characteristics of the Student Body

Students at St Joseph's Wandal come from a variety of backgrounds and have lived a diverse range of experiences to offer to our community.

Staffing composition, including Indigenous staff

Workforce Composition of all teachers

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	22	19	1
Full-time equivalents	18.53	10.58	0.53

Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	4.55 %
Bachelor Degree	95.45 %
Diploma	
Certificate	

Expenditure on and teacher participation in professional development

\$ 75,300

MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

- Australian Curriculum development
- Assessment and reporting in light of the Australian Curriculum.
- Student Protection and Protective Behaviours.
- Workplace Health and Safety procedures and protocols.
- Whole school focus on the teaching of Numeracy particularly in the early years.
- The importance of the early years of education, with a focus on the Prep year.
- Religious Education including faith formation opportunities.

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**

100 %

Average staff attendance

97.17 %

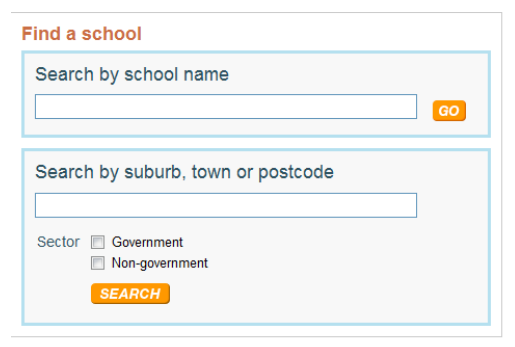
Percentage of teaching staff retained from the previous school year

84.38 %

School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



The screenshot shows a search interface titled "Find a school". It contains two search boxes: "Search by school name" with a "GO" button, and "Search by suburb, town or postcode" with a "SEARCH" button. Below the second search box, there are radio buttons for "Sector" with options for "Government" and "Non-government".

PERFORMANCE of our STUDENTS

National Assessment Programme – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at www.myschool.edu.au.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes

St Joseph's Wandal has a commitment to improving student learning through effective data gathering and analysis, responsive teaching catering to our diverse learners and the fostering of a culture where learning success is celebrated. The teaching staff and leadership team are a successful professional learning community, who see that working and learning together is the most effective way to improve learning outcomes for all students. At St Joseph's Wandal, we believe that high expectations for all learners are vital. We also believe that a vibrant and engaging learning environment that explores the Australian Curriculum using a variety of quality resources provides our learners with the best opportunity for success.

Student Attendance

Average student attendance rate (%)

91.8 %

Describe how non-attendance is managed by the school

Parents/carers are advised via the School Handbook and Parent Information Evenings to contact the school via phone, email, school app or in person should their child be absent. Text alerts are automatically sent each morning to families of children who are absent from the school but have not notified the office. Should there be a prolonged absence of three days without confirmation from the parents/carers the school will make contact with the family. Truancy has not been identified as a problem as St Joseph's Wandal.

Value Added

Report on 2017 Strategic goals

Our goals for 2017 were:

In 2017, we looked at ways we could develop as a community to promote problem solving and reasoning proficiencies across the school and to further develop shared understandings of the teaching and learning of Numeracy. In addition, we also sought to increase student engagement in STEM.

The school made good progress on the goals for 2017 by:

At St Joseph's Wandal we have found it worthwhile to examine the performance of individuals and cohorts over time. Trends are noted and appropriate measures are taken to implement learning programmes, both in specific classes as well as across the whole school, which establish learning goals and targets for future development.

Through the 2017 project we provided additional resourcing such as professional learning opportunities, physical resources such as increasing our teacher resources/professional library, and the provision of a Numeracy/STEM coach.

We provided opportunities for our teachers to develop their skills and expertise in the teaching of Numeracy and STEM through engagement with the AITSL standards, using these as a basis for whole school and individual goal setting.

Whole school professional development, as well as more targeted and individually focused professional learning was provided to support all teachers regardless of their place on their learning journey including sending a number of our staff for a national STEM conference.

We also celebrated successes for both staff and students by way of a Festival of Numbers where students displayed work and where parents and community members were invited to celebrate and explore a variety of 'hands-on' Numeracy and STEM learning experiences and activities.

The story of where you are going

The key goals for 2018 in our School Improvement Plan include:

- Whole school approaches for the delivery of Religious Education will be reviewed and aligned with founding Josephite charism and the school's ECSIP report will continue to be referred to in order to provide direction and focus for the strengthening of the Catholic Identity of the school.
- To improve the percentage of students achieving at or above National Minimum Standard in all strands of English and Maths.
- Continue to develop and fine-tune targeted teaching and learning programmes (this includes but is not limited to the gathering of relevant data about student achievement).
- Continue to develop and review policies and procedures surrounding the promotion and maintenance of the health and wellbeing of all in the (school and wider) community.

Parent, Teacher and Student Satisfaction

St Joseph's Wandal gathers indicative data to gauge parent and student satisfaction in a variety of ways including: P and F, school board and staff meeting agendas and feedback, student feedback, 'school renewal' feedback and online surveys via our school App.